

NATIONAL JUNIOR HONOR SOCIETY CRITERIA

SCHOLARSHIP Scholarship achievement is reflected in grade point achievement; however, genuine scholarship is far more than grades achieved, courses passed, or books read.

- Real scholarship becomes a life-long process. Learning effectively and efficiently is a magnificent process which is a disciplined habit that many people develop consciously.
- The desire to learn, the curiosity to discover, the inner strength to achieve goals are characteristic of the true scholar.

SERVICE The student who serves:

- is willing to uphold scholarship and maintain a loyal school attitude,
- participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties,
- volunteers dependable and well-organized assistance, is gladly available and is willing to sacrifice to offer assistance,
- works well with others and is willing to take on difficult or inconspicuous responsibilities,
- cheerfully and enthusiastically renders any requested service to the school,
- is willing to represent the class or school in inter-class and inter-scholastic competition,
- does committee and staff work uncomplainingly, and/or shows courtesy by assisting visitors, teachers, and students.

CITIZENSHIP The student who demonstrates citizenship:

- understands the importance of civic involvement,
- has a high regard for freedom, justice, and respect of the American form of government,
- demonstrates mature participation and responsibility through involvement with such activities as scouting, community organizations, and school clubs,

LEADERSHIP The student who exercises leadership:

- is resourceful in proposing new problems, applying principles, and making suggestions,
- demonstrates leadership in promoting school activities,
- exercises influence on peers in upholding school ideals,
- contributes ideas that improve the civic life of the school,
- is able to delegate responsibilities,
- exemplifies positive attitudes,
- inspires positive behavior in others,
- demonstrates academic initiative,
- successfully holds school offices or positions of responsibility, conducts business efficiently and effectively, and without prodding, demonstrates reliability and dependability,
- demonstrates leadership in classroom and in school or community activities, and
- is thoroughly dependable in any responsibility.

CHARACTER The student of character:

- takes criticism willingly and accepts recommendations gracefully,
- consistently exemplifies desirable qualities of behavior; i.e. cheerfulness, friendliness, poise, and stability, upholds principles of morality and ethics,
- cooperates by complying with school regulations concerning property, programs, office, halls, etc.,
- demonstrates the highest standards of honesty and reliability,
- shows courtesy, concern, and respect for others,
- observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom,
- has powers of concentration and sustained attention as shown by perseverance and application to studies, and
- manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.